Dominique Turner, MPA

EDUCATION

PhD – May 2024 Morgan State University, School of Education and Urban Studies

(EXPECTED) Baltimore, MD

Major: Higher Education Administration

MPA – December 2015 Bowie State University, College of Business

Bowie, MD

Major: Management and Public Policy

BS – December 2012 Bowie State University, College of Arts and Sciences

Bowie, MD

Major: Government/Political Science

RELATED PROFESSIONAL EXPERIENCE

Pipeline to Possibilities Fellow, *California Community College System* (January 2022 – Present)

Pipeline to Possibilities Intern, *California Community College System* (January 2021 – July 2021)

Director of Non-Traditional Programs, *University of Maryland Global Campus* (December 2020 – Present)

Director of International Programs, *University of Maryland Global Campus* (December 2018 – December 2020)

Assistant Director of Student Services, *George Washington University* (June 2018 – December 2018)

Associate Director of Admissions, *University of Maryland Global Campus* (November 2016 – June 2018)

Graduate Assistant, *Bowie State University Entrepreneurship Academy* (June 2015 – June 2016)

ACADEMIC SERVICE

Self-Study Review Team Member, *Middle States Commission on Higher Education* March 2022 (Assigned to Standard I – Mission and Goals)

SCHOLARLY PUBLICATIONS

Turner, D. (2022). Internationally Non-Traditional. In K. Bista, & A. Newson-Horst, *Global footprints in higher education: Cross-cultural experiences of students and faculty at Morgan State University* (pp. 41-43). STAR Scholars.

Bumpus, M. A., Leslie, G. & Turner, D. D. (2020, Fall) A family of products: Is there potential for more versions. *Journal of Case Studies*, 38(1), 18-32.

Bumpus, M. A., Leslie, G. & Turner, D. D. (2017). Sharing a product idea: Is it worth the cost? *Journal of Case Studies*, 35(2), 114-130.

TEACHING EXPERIENCE

Adjunct Assistant Professor, University of Maryland Global Campus (May 2019 – Present)

Duties: Teaches online and in-person sections of orientation and career exploration courses. Plans and organizes course material in methodical and pedagogically appropriate manner for adult learners. Develops interactive activities to reinforce concepts and desired learning outcomes. Uses a variety of technological tools to enhance the student learning experience. Conveys relevant application of content knowledge through lectures, responses to student inquiries, and feedback on assignments and projects.

- ◆ PACE 111B Program and Career Exploration in Business
- ♦ PACE 111C Program and Career Exploration in Communications
- ◆ PACE 111M Program and Career Exploration in Multidisciplinary Studies
- ◆ PACE 111T Program and Career Exploration in Technology

RESEARCH INTERESTS

Higher education governance, Church-related private colleges, Graduate student services and scholar development, Management theory in higher education

OTHER PUBLICATIONS

Turner, D. (2020). Liberation and education. The Freedom Church Commemorative Bible.

Turner, D., & Womack, L. (2020, December). God's call to partner. The Church School Herald-Journal: God's Call in the New Testament, pp. 27-28.

CERTIFICATES

Project Management Graduate Certificate, College of Professional Studies, Bowie State University, 2016.

RESEARCH INTERESTS

Higher education governance, Church-related private colleges, Graduate student services and scholar development, Management theory in higher education

WORKSHOPS

2019. Introduction to Higher Education for Military Families; University of Maryland Global Campus; Joint Base Andrews, Camp Springs, MD

MEMBERSHIPS / AFFILIATIONS

ACPA – American College Personnel Association

ASFAA - Association of Student Financial Aid Administrators

NASPA – Student Affairs Administrators in Higher Education

ICMI - International Customer Management Institute

PMI - Project Management Institute

Pi Alpha Alpha - The Global Honor Society for Public Affairs & Administration